

# Jamia Islamia Birmingham

Fallows Road, Sparkbrook, Birmingham, West Midlands B11 1PL

**Inspection date**

30 September 2025

**Overall outcome**

**The school meets all of the independent school standards that were checked during this inspection**

## Main inspection findings

### Part 3. Welfare, health and safety of pupils

#### *Paragraph 7 to 7(b)*

- At the previous inspection in April 2025, the school had begun to strengthen its safeguarding procedures. However, there was still more work to do to establish a robust safeguarding culture. The proprietor had commissioned external support to help implement necessary changes, but this support was in the early stages. The school had not developed well-established systems for overseeing safeguarding. It also lacked a clear written policy outlining how safeguarding was managed.
- Since that time, the school has revised its safeguarding policy to reflect the latest guidance from the Secretary of State for Education. As part of these revisions, the policy now identifies various local safeguarding risks, such as knife crime, county lines and radicalisation. Additionally, it defines clear procedures for managing these risks and places emphasis on the need for all staff to be alert to any pupils who might need help.
- Staff understand their roles in keeping pupils safe. They know what to do if they are concerned about a pupil. New staff access safeguarding training as part of their induction to the school. For example, they complete training to deepen their understanding of the 'Prevent' duty. Regular training has made staff more vigilant about safeguarding matters, helping them notice and respond to concerns appropriately. When staff are concerned about children, they quickly inform the designated safeguarding lead (DSL). The DSL understands their role and works with external agencies to ensure that children receive help when necessary.
- Pupils feel safe at school. They are well supervised and show respect for the adults who look after them. They know who to talk to when they are worried or upset, and they feel confident to ask for help when they need it. Pupils also learn how to keep themselves safe. Lessons and assemblies cover topics such as homophobia, knife crime and the risks of misinformation on social media.
- The school implements a system to filter internet usage. Leaders conduct regular checks to review the school's internet activities.

- Leaders carry out checks to make sure that staff are suitable to work at the school. They record these checks accurately. Leaders also understand their duties when it comes to managing concerns about adults. Staff are informed about whistle-blowing procedures, including how to contact the local authority designated officer if needed.
- The standard in this part is now met.

## Part 6. Provision of information

### *Paragraph 32(1) and 32(1)(c)*

- At the time of the previous inspection, the school's website did not provide a safeguarding policy. The school did not have a clear, written document outlining how safeguarding is managed.
- Leaders have now ensured that the safeguarding policy is available on request and published on the school's website.
- This standard is now met.

## Part 8. Quality of leadership in and management of schools

### *Paragraph 34(1) to 34(1)(c)*

- At the time of the previous inspection, the proprietor had started to address weaknesses in the school's safeguarding culture. However, this work was still at an early stage. The school had not yet made sure that all of the independent school standards were consistently met.
- In July 2025, the school's action plan to improve the quality of provision was submitted to the Department for Education (DfE). The plan was suitably specific and judged to be acceptable.
- Leaders have implemented the action plan and strengthened the school's safeguarding culture. As part of this, they have continued to work with an external consultant, whose support has helped them take clear, effective steps to improve safeguarding practice. As a result, DSLs have become more confident and now work closely with staff to ensure concerns are managed properly.
- Leaders now have a stronger understanding of the school's safeguarding procedures than they did at the time of the previous inspection. They use clear systems to track patterns and monitor records. The proprietor plans to carry out regular checks and audits to ensure consistent and ongoing improvement.
- This standard is now met.

## Schedule 10 of the Equality Act 2010

- The school has an accessibility plan that fulfils the requirements of schedule 10 of the Equality Act 2010.

## **Compliance with regulatory requirements**

The school meets the requirements of the schedule to the Education (Independent School Standards) Regulations 2014 ('the independent school standards') and associated requirements that were checked during this inspection. This included the standards and requirements that the school was judged to not comply with at the previous inspection. Not all of the standards and associated requirements were checked during this inspection.

### **The school now meets the following independent school standards**

#### **Part 3. Welfare, health and safety of pupils**

- 7 The standard in this paragraph is met if the proprietor ensures that–
  - 7(a) arrangements are made to safeguard and promote the welfare of pupils at the school; and
  - 7(b) such arrangements have regard to any guidance issued by the Secretary of State.

#### **Part 6. Provision of information**

- 32(1) The standard about the provision of information by the school is met if the proprietor ensures that–
  - 32(1)(c) particulars of the arrangements for meeting the standard contained in paragraph 7 are published on the school's internet website or, where no such website exists, are provided to parents on request.

#### **Part 8. Quality of leadership in and management of schools**

- 34(1) The standard about the quality of leadership and management is met if the proprietor ensures that persons with leadership and management responsibilities at the school–
  - 34(1)(a) demonstrate good skills and knowledge appropriate to their role so that the independent school standards are met consistently
  - 34(1)(b) fulfil their responsibilities effectively so that the independent school standards are met consistently; and
  - 34(1)(c) actively promote the well-being of pupils.

## School details

Unique reference number	134571
DfE registration number	330/6106
Inspection number	10416452

This inspection was carried out under section 109(1) and (2) of the Education and Skills Act 2008, the purpose of which is to advise the Secretary of State for Education about the school's suitability for continued registration as an independent school.

Type of school	Other independent school
School status	Independent day school
Age range of pupils	11 to 19
Gender of pupils	Boys
Gender of pupils in the sixth form	Boys
Number of pupils on the school roll	109
Of which, number on roll in sixth form	20
Number of part-time pupils	0
Proprietor	Jamia Islamia Birmingham
Chair	Rezaul Haque
Headteacher	Rezaul Haque
Annual fees (day pupils)	£2,400
Telephone number	0121 772 6400
Website	jamia.bham.sch.uk
Email address	info@jamia.bham.sch.uk
Date of previous standard inspection	2 to 4 July 2024

## Information about this school

- Jamia Islamia Birmingham is an independent day school providing education for boys between the ages of 11 and 19 years. It is registered to take 185 pupils.
- The most recent standard inspection was 2 to 4 July 2024, when the school's overall effectiveness was judged to require improvement.

- A material change inspection was conducted on 28 November 2025, when the school was judged unlikely to meet the independent school standards that were checked. On 30 April 2025, a progress monitoring inspection found standards that remained unmet.
- The school does not use any alternative provision.
- The school does not use any external supply staff.
- The chair of the proprietor board now fulfils the role of headteacher. He is supported by a team of senior leaders. A new DSL, employed from within the school, started their post in September 2025.

## Information about this inspection

- This inspection was carried out at the request of the registration authority for independent schools. The purpose of the inspection was to monitor the progress the school has made in meeting the independent school standards and other requirements that it was judged to not comply with at its previous inspection.
- After the previous inspection, the DfE required the school to prepare an action plan. The action plan was judged to be acceptable in July 2025.
- This is the second monitoring inspection of the school since it was judged to not comply with the independent school standards in November 2024.
- The inspector held discussions with the school's headteacher, the DSL and representatives of the proprietor board. These discussions focused on the progress made against the previously unmet independent school standards and the arrangements for safeguarding.
- The inspector reviewed the single central record of checks made about the suitability of adults. He also looked at a range of other documents and a sample of safeguarding records.
- The inspector spoke to staff and pupils to find out about their experiences at the school.
- This inspection was conducted without notice.

## Inspection team

Jonathan Leonard, lead inspector

His Majesty's Inspector

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